Index

Vol. XI, 1981
No. 1, pp. 3–120
No. 2, pp. 123–266
No. 3, pp. 269–399
No. 4, pp. 401–526

AHMED, Manzoor. World Bank Assistance in Education, 25
ANDERSEN, Svend Ellehammer; HOLSTEIN, Bjørn E. Integration of Blind Children into Schools in Denmark, 482
BABANSKY, Yuri. School and the Information Explosion, 138
BANNERJI, Sushmita. Adult Education in India: A Village-level Experience, 381
BRISSON, Jean-François. *Problèmes fondamentaux de l'éducation physique et du sport*, by Pierre Seurin, 263
BURNS, Robin. Development Education and Disarmament Education, 123
CARATTONI, Federico. San Marino: The Reform of Primary Education, 204
CARDO, Andrés. Peru: The Educational Reform and the Nuclear System, 180
CHACKO, Rose. Family Involvement in the Training of Mentally Retarded Children: An Indian Example, 456
CHOUCHANE, Mahfoudh. Manual Work in the Primary School: The Tunisian Experiment, 93
DEVADAS, Rajammal P. Nutrition Education, 3
DIAMBOMBA, Miala. Research and External Aid: A View from the Recipient Side, 352
EVANS, David R. Ghana and Indonesia: Reforms in Non-formal Education at the Community Level, 225
FERNÁNDEZ, Milagros. The World Bank and the Third World: Reflections of a Sceptic, 294
FILONOV, G. N. *The Educator Makarenko*, 387
FORQUIN, Jean-Claude. Current Trends in Educational Thinking in France as Illustrated by Some Recent Works, 109
GURUGÉ, Ananda W. P. *Meeting the Basic Needs of the Rural Poor: The Integrated Community-based Approach*, by Philip H. Coombs (ed.), 511
HAMMER, Lothar. Early Identification of Handicaps and Early Special Education in the German Democratic Republic, 460
HENCHEY, Norman. The Search for Coherence in General Education, 269
HENEVELD, Ward. *Assessment of Indonesian Education: A Guide in Planning*, by C. E. Beeby, 119
HOLSTEIN, Bjørn E.; ANDERSEN, Svend Ellehammer. Integration of Blind Children into Schools in Denmark, 482
HOUETO, Colette Sénami. Benin: Training Teachers to Implement the Reform, 193
An IIEP Staff Group. Educational Reforms at the Local Level, 62
KING, Kenneth. Dilemmas of Research Aid to Education in Developing Countries, 343
KUPICIEWICZ, Czesław. School Reforms Today—Trends and Open Questions, 54
LATAPÍ, Pablo. The Effectiveness of Educational Research, 305
LENGRAND, P. *L'educazione permanente* by Filippo M. De Sanctis, 116
LÖWE, Armin. Hearing-impaired Children: Prevention and Integration, 469
LUBOVSKY, V. I. Basic Principles of Special Education in the USSR, 444
MAHLER, Fred. Integrating Education with Production and Research in Romania, 403
MARKLUND, Sixten. Sweden: Setting up the Comprehensive School, 161
MAURIRAS-BOUSQUET, Martine. *Jeux et initiation économique*, by M. Pariset and J. M. Albertini, 261
MCCAIG, Robert. Educational Reform: The Human Dimension, 72
MILLER, Errol L. From Research to Action: Language Policy in Jamaica, 372
MOWAT, Susanne. The Diffusion of Research: Four Examples from Asia, 360
MONCADA, Alberto. Education and Development, 285
MORTENSEN, Knud. School Education for Palestinian Refugee Children and Youth, 499
NASSIF, Ricardo. *Les systèmes de formation dans leurs contextes*, by Pierre Furter, 514
OCHS, René. European Co-operation in Education, 243
PADIRAC, B. DE. *Scientific Research and Development 1980*, Vol. I, *Directory of French-speaking Institutions*, Vol. II, *Directory of French-speaking Researchers*, by the Agency for Cultural and Technical Co-operation, 265
PERERA, D. A. *The Child's Right to Education*, by Gaston Mialaret, 394
PERRATON, Hilary. A Theory for Distance Education, 13
PSACHAROPOULOS, George. The State of Educational Planning, Revisited, 154

REBOUL, Olivier. *Il n'est pas facile d'aimer ses enfants*, by Georges Snyders, 398
SACK, Richard. A Typology of Educational Reforms, 39
SCHIEFELBEIN, Ernesto. Research Trends in Latin America: Seminario 80, 368
SHAEFFER, Sheldon F. Increasing National Capacity for Educational Research, 326
SLIVE, David. *Building the Future Order: The Search for Peace in an Interdependent World*, by Kurt Waldheim, 509
SPAULDING, Seth. The Impact of International Assistance Organizations on the Development of Education, 421
STOLYAROV, Yuri. Creative Technology for Schoolchildren, 102
STUKÁT, Karl-Gustaf. Economic Aspects of Special Education, 437
SUTARIA, Minda C. The Philippines: Management and Evaluation of Reforms, 214
TABATONI, Pierre. The Sofia Conference: A Footnote to the Report, 252
TAYLOR, Hugh Stuart. Helping Parents to Become Partners in the Education of their Handicapped Child, 448
VICTOR, Prem. Hearing Impaired Children in India: Needs and Possibilities, 476
VIELLE, Jean-Pierre. The Impact of Research on Educational Change, 313
WEIDENBACH, Vanda. Music in the Education of the Young Multiply Handicapped Deaf-blind Child, 490
WEILER, Hans N. The Uses of Educational Planning: Some Further Thoughts, 149
YOLOYE, E. Ayotunde. Reform Evaluation, 83